



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

**PT. DEEN DAYAL UPADHYAY
GOVERNMENT GIRLS POST GRADUATE
COLLEGE.**

• Name of the Head of the institution **Dr. Archna Rajan**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **05222417600**

• Mobile no **9956106190**

• Registered e-mail **pracharyaddu@gmail.com**

• Alternate e-mail **pracharyddunaac@gmail.com**

• Address **Rajajipuram, E Block**

• City/Town **Lucknow**

• State/UT **Uttar Pradesh**

• Pin Code **226017**

2. Institutional status

• Affiliated /Constituent **Affiliated**

• Type of Institution **Women**

• Location **Urban**

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **University of Lucknow**
- Name of the IQAC Coordinator **Dr. Ramesh Chandra Verma**
- Phone No. **05222417600**
- Alternate phone No. **05222417600**
- Mobile **9450402381**
- IQAC e-mail address **pracharyaddunaac@gmail.com**
- Alternate Email address **pracharyaddunaac@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)

<https://ggpgcrajaipuram.com/document/AQAR/AQAR%202021-22.pdf>

4. Whether Academic Calendar prepared during the year?

- if yes, whether it is uploaded in the Institutional website Web link: <https://ggpgcrajaipuram.com/document/IQAC/Academic%20Calendar%202021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.23	2011	08/01/2011	07/01/2016

6. Date of Establishment of IQAC **20/08/2008**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 6

- Were the minutes of IQAC meeting(s) and **Yes** compliance to the decisions have been uploaded on the institutional website?
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

:CAS application received were evaluated and forwarded to higher authorities. and effort were made towards human resource development and capacity building of the teachers.

Our college successfully executed the Amrit Mahotsav programmes under the same campagin.

Various Webinar were organized to facilitate students' learning process.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The academic activities will be conducted as per the instructions of the state Govt. and the affiliating University regarding the NEP-2020.	NEP Implemented as per government and affiliating universities instructions and semester system adopted
To conduct all the activities as per the academic Calender	The academic and co-curricular activities were conducted as per the Academic calendar
Promotion of faculty under CAS	Teachers participated in Refresher courses and short term courses for CAS. Applications of faculty members for Professor and Associate Professor have beed approved and forwarded
To upload AISHE Data within the stipulated time limit	Successfully submitted within time limit
The faculty members will be encouraged to prepare e-content and also for research activities.	Faculties are working on it. Among faculty members number of Ph D supervisors is increased

13.Whether the AQAR was placed before statutory body?

- Name of the statutory body

Name	Date of meeting(s)
IQAC	02/05/2024

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1. Name of the Institution	PT. DEEN DAYAL UPADHYAY GOVERNMENT GIRLS POST GRADUATE COLLEGE.
• Name of the Head of the institution	Dr. Archna Rajan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05222417600
• Mobile no	9956106190
• Registered e-mail	pracharyaddu@gmail.com
• Alternate e-mail	pracharyddunaac@gmail.com
• Address	Rajajipuram, E Block
• City/Town	Lucknow
• State/UT	Uttar Pradesh
• Pin Code	226017

2. Institutional status

• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Lucknow
• Name of the IQAC Coordinator	Dr. Ramesh Chandra Verma

• Phone No.	05222417600
• Alternate phone No.	05222417600
• Mobile	9450402381
• IQAC e-mail address	pracharyaddunaac@gmail.com
• Alternate Email address	pracharyaddunaac@gmail.com
3. Website address (Web link of the AQAR (Previous Academic Year)	https://ggpgcrajajipuram.com/document/AQAR/AQAR%202021-22.pdf
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://ggpgcrajajipuram.com/document/IQAC/Academic%20Calendar%202021-22.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.23	2011	08/01/2011	07/01/2016

6. Date of Establishment of IQAC

20/08/2008

**7. Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9. No. of IQAC meetings held during the year

6

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional

Yes

website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
:CAS application received were evaluated and forwarded to higher authorities. and effort were made towards human resource development and capacity building of the teachers.		
Our college successfully executed the Amrit Mahotsav programmes under the same campagin.		
Various Webinar were organized to facilitate students' learning process.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
The academic activities will be conducted as per the instructions of the state Govt. and the affiliating University regarding the NEP-2020.	NEP Implemented as per government and affiliating universities instructions and semester system adopted
To conduct all the activities as per the academic Calender	The academic and co-curricular activities were conducted as per the Academic calendar
Promotion of faculty under CAS	Teachers participated in Refresher courses and short term courses for CAS. Applications of faculty members for Professor and Associate Professor have been approved and forwarded
To upload AISHE Data within the stipulated time limit	Successfully submitted within time limit
The faculty members will be encouraged to prepare e-content and also for research activities.	Faculties are working on it. Among faculty members number of Ph D supervisors is increased

13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
IQAC	02/05/2024

Year	Date of Submission
2022	30/09/2022

15.Multidisciplinary / interdisciplinary
When the government announced National Education Policy (NEP) 2020, then the academics saw a paradigm shift in teaching

learning process and we understood that a student cannot get a wholistic view of education, unless he moves out of the comfort zone and start understanding different subjects which are offered to him/her under multidisciplinary section. In this light the affiliating University adopted NEP 2020 and implemented it from its academic session 2021-2022. Besides this, the departments interact with each other by organising lectures of other faculty members for the betterment of their students. E.g. the students of Science get benefitted with the knowledge of Commerce. Compulsory paper Rashtriya Gaurav combines knowledge and methodologies from multiple disciplines to address complex issues. The paper draws on knowledge from history, polity, geography, sociology, etc., to explore the complex interrelationships between the individual and the nation.

16. Academic bank of credits (ABC):

Our Institution is affiliated to Lucknow University. The university has implemented an Academic Bank of Credits (ABC) system that allows students to accumulate credits for the courses they take during their undergraduate or postgraduate programs. The ABC system is based on the Choice Based Credit System (CBCS), which is a flexible system that allows students to choose their courses based on their interests and career goals. Under the National Educational Policy 2020 and Choice Based Credit System in each semesters student earns 24 credits. After getting two semesters i.e. 48 credits in her academic credit bank, a student can take PG Diploma. Not only this if she wants to come again in the next three years, after getting the rest of the credits, she can get a degree in PG. This system offers flexibility, as the student, apart from the core courses, has a choice in selecting courses (as electives, relevant to the programme of study and as per the programme structure) out of those offered by other /Departments/Disciplines. The aim is to provide students to undertake inter-disciplinary courses (as electives).

Interdisciplinary approach enables integration of concepts, theories, techniques, and perspectives from two or more disciplines to advance fundamental understanding or to solve problems whose solutions are beyond the scope of a single discipline.

17. Skill development:

skill developments courses have been introduced in the form of vocational course. A graduation student has to qualify two vocational course in first four semesters.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge systems have been effectively integrated into the syllabus through an interdisciplinary approach. Hindi language is used for the communication of knowledge in various streams. Hindi and Sanskrit languages and their literature is also a part of curriculum at graduation level. Vyavaharik Hindi is included as a vocational subject at UG level. Indian values and respect for the Indian is inculcated into the students through various cultural programs and observation of important days in the colleges. Several programs have been conducted throughout the year under AZADI KA AMRIT MAHOTSAV PROGRAMME. In this way wide awareness towards Indian culture and historical events is instilled into the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome is always a target of education imparted at any level. Value oriented education system aims at imparting values and life skills to the students. The traditional courses which are conducted by the institution enrich the learners with values apart from preparing them for settlements into various careers. The implementation of NEP 2020 has further widened the horizon by including vocational courses into the main stream studies.

20.Distance education/online education:

DISTANCE EDUCATION - College is a study center for UTTAR PRADESH RAJARSHI TONDON OPEN UNIVERSITY. Students get registered in various courses for distance education. **ONLINE EDUCATION** - Online mode of education is adopted by the teachers during the days when offline classes are not conducted. Not only education extension activities are also organised in online mode. Thus students are prepared for online mode of education and working in their future life.

Extended Profile

1.Programme

1.1

9

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1502**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **507**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **340**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **24**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **25**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1

9

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

[View File](#)

2.Student

2.1

1502

Number of students during the year

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

2.2

507

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description

Documents

Data Template

[View File](#)

2.3

340

Number of outgoing/ final year students during the year

File Description

Documents

Data Template

[View File](#)

3.Academic

3.1

24

Number of full time teachers during the year

File Description

Documents

Data Template

[View File](#)

3.2	25
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	15
Total number of Classrooms and Seminar halls	
4.2	14.06
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	45
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is developed by the University of Lucknow, to which the Institution is affiliated. All the faculty members of the Institution make their best efforts in developing the strategy to deliver the curriculum in the beginning of the academic session and implement it efficiently by delivering classroom. At the beginning of the year the students are given general orientation of the entire undergraduate and post graduate programmes by The Principal. Students are given a detailed explanation of the syllabus, the nature of the various activities to be conducted and the assessment procedures to be followed. Also the importance of internal assessment is explained in detail. After the general orientation by Principal, a detailed orientation by every in charge faculty member about each of the courses is given. After these orientation sessions the actual commencement of the session begins when weekly timetables are displayed to the students on notice board. Teachers are bound to complete our syllabi within period of

stipulated time, all the necessary precaution is taken to follow the decided time line. lectures, practical activities inside or outside the lab, using ICT, field visits, conducting student seminars, and taking tests.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://qgpqcrrajajipuram.com/document/prospectus/prospectus_22_23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared in the beginning of the academic session. The academic, cultural and co-curricular activities are organized in accordance with the calendar. examination schedule is provided by the affiliating University and institution adheres to it.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution
 participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute adheres to the syllabus prepared by the affiliating university. However, issues of Professional Ethics, Gender, Human Values, Environment and Sustainability are covered under various syllabi for example interdisciplinary papers on Gender and Society and Human Values and Professional Ethics are included in syllabus of postgraduate students. Other papers like Environmental Economics, Resource Economics, and Disaster Management and Anthropology of Development educate students about the above mentioned issues. It is evident as a Bachelor's degree to any student, if and only if the student clears a course titled "Environmental Science & Rashtra Gaurav". The course ensures that the student has gone through issues of environment conservation and national importance.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	https://gqpgcrajaipuram.com/document/StudentsFeedback/Students%20Feedback%20Analysis%20Report%20for%20the%20Session%202022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gqpgcrajaipuram.com/document/StudentsFeedback/Students%20Feedback%20Analysis%20Report%20for%20the%20Session%202022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

616

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

426

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment of the learning levels of the students is done by the teachers in the classrooms during lectures and through conducting class tests, assignments, tutorials, etc; on the basis of which slow and advanced learners are identified. Specific teaching-learning methodologies oriented to the needs of such students are then discussed and implemented. An integrated approach is followed in the classes by our faculty. Traditional teaching methods are aided by new age technological methods to make learning more engaging and relatable. Slow Learners: Tutorials and remedial classes are organized, the purpose of which is to give special coaching in areas where they need support. Additional reading material and books in simple form is made available to increase their understanding of the subject. E-links are also suggested to the students to help them gain an indepth knowledge of the subject. Peer learning is encouraged through group discussions and presentations. Advanced Learners: During lectures, tutorials, class tests, assignments and interaction outside the class, the teachers are able to assess the calibre of the students and identify the advanced learners. Departments through a combination of academic and co-curricular activities encourage the advanced learners to optimize their potential. Such students are encouraged to participate in inter college competitions. They are encouraged to help and provide support to the weaker students. Students are given recognition for their achievements at various forums in terms of medals and appreciation certificates.

File Description	Documents
Paste link for additional information	http://ggpgcrajajipuram.com/co-curriculum.html
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1502	24

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers conduct the classes with student centric methods such as experiential learning, participative learning and problem-solving methodologies. practical and project work and internships are reassigned to the students in various subjects. for participative learning assignments, powerpoint presentation, academic trip and group activities are carried out. efforts are made to solve their problems through group discussions which involve the learners for solving their own problems.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers regularly use ICT enabled tools for effective teaching learning process. there are ICT equipped classrooms where teachers deliver their lecture through ICT tools. Besides this teacher also used laptops, mobiles, social media platform and other online platforms like zoom, Google meet etc for

conducting online classes. the effort of the teachers is to enable the students for the use of ICT tools in teaching-learning process. the students are also motivated to make presentations through various ICT tools.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.C Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Learning levels of the students are assessed through internal assessment class tests and other class activities like departmental competitions, discussions and seminars etc. transparency is maintained as the participants are assessed by other faculty members. Sample of two departmental activities are being attached here.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Institution follows the guidelines set by University of Lucknow for examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.lkouniv.ac.in/en/news?Newslistslug=en-examination-schedule&cd=OAA1AA%3D%3D

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the stated Programme, syllabus and course outcomes of the Programmes offered by the institution as these are uploaded on the website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://qgpgcrajajipuram.com/BA_Syllabus.html
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

NOT APPLICABLE (Evaluation process includes the conduct of annual written examination, practical examinations and viva voce as per the guidelines of affiliating university.)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.lkouniv.ac.in/en/news?Newslistslug=en-examination-schedule&cd=OAA1AA%3D%3D

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

435

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://agpcrajaipuram.com/StudentsFeedback.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution creates an environment of learning because our

emphasis is on building such an Environment where curriculum is coupled with a realistic temper. Keeping this in our view we allocate Projects, Research topics with the motive of learning along with experiencing. Be it internships , Dissertation, NSS and RANGERSProgrammes, all are carved so beautifully that the student learns while interacting with society. Seminars, Workshops are organised in the institution so that our students may benefit from the expertise of others and have collateral exchange of knowledge .Our enriched Library provides Books, Research journals to enhance the knowledge of the student. our college magazine provides a platform where students can showcase, share their abilities as well as their talent with their fellow students along with the teachers .Mere providing information is not our motto.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institution focuses on inculcating human values. For this cause, our whole Staff indulges in various activities such as

making people aware for Conserving water and Environment, drive for Cleanliness, Women dignity and Empowerment, Personal hygiene and Sanitation, Drug abuse, Electoral awareness, No plastic and most of all we try to develop in them a sense of responsibility and compassion towards humanity .As an impact, our students hold themselves accountable towards society. For example, if they are capable of learning, they can help others to learn who are educationally and socially deprived. The extension activities carried out by the institution helps students to be more responsible, more confident, and in becoming a better human being.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDS awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc. there are sufficient number of classrooms, laboratories for practical subjects, smart class and computer lab.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://qgpqcrrajajipuram.com/infrastructre.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has play ground and sport equipments for sports activities. yoga workshops are also organised by NSS, ranger and sports faculty. throughout the year cultural activities are organised on various occasions with the help of cultural committee in the Multipurpose Auditorium.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gqpgcrajajipuram.com/co-curriculum.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.06

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to- resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wifi facility has been provided through Institutional Fund. Institution also maintains wifi facility through available networks.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)

14.06

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College ensures the optimal utilization of the funds for maintenance of infrastructure and purchase of new equipment. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of Institution is attended by the PWD, UPRNN UPCIDCO or other Govt. Agencies. The Head of the institution notifies the requirements related to the above heads and the grant is provided to the college by The Directorate, Department of Higher Education Government U.P.. In the beginning of the academic session the plan is chalked out for maintaining and utilizing various facilities in a staff meeting headed by the Principal. All the activities are conducted according to the pre-decided calendar. At intervals the action plan is analysed and revised if needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://ggpgcrajajipuram.com/infrastructre.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

562

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are included in departmental associations, sports and cultural committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is alumini association which contributes to the development of institution directly or indirectly but it is not registered and financial support is not offered

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Every year a plan of action is framed keeping in view the vision and mission of the institution and the activities are carried out for the attainment of the same.

Mission: To achieve excellence in teaching, learning and research. To provide a high quality, accessible, enriching education that prepares students for successful careers, post graduate education and lifelong learning in a multicultural, global and technological society. Fostering and encouraging innovation and creativity. Communicate effectively in speech and writing. Think logically, analytically and creatively.

Demonstrate mastery of an academic discipline. Integrate moral values into their lives and create an atmosphere of mutual respect. Engage in the lifelong search for truth, beauty and justice. Create interest among the students for ecology and environment. Share talent and gifts in the spirit of friendship and compassion. Create awareness among the students for ecology and environment.

Vision: Pt. Deen Dayal Upadhyay Govt. Girls Post Graduate College Rajajipuram, Lucknow strives through sustained efforts to provide need based and skill oriented quality higher education to women of all section of society for their overall personality development and inculcating moral values among them. Vision Pt. Deen Dayal Upadhyay Govt. Girls Post Graduate College Rajajipuram, Lucknow strives through sustained efforts to provide need based and skill oriented quality higher education to women of all section of society for their overall personality development and inculcating moral values among them.

File Description	Documents
Paste link for additional information	http://ggpgcrajajipuram.com/mission_%20vision.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college advocates for decentralization across all academic and administrative endeavors, establishing various committees at both levels to oversee, plan, and execute the smooth operation of the institution. In terms of administrative decentralization, the Board of Governance, governed by rules and regulations set forth by the University of Lucknow, plays a pivotal role. The Principal and faculty members take charge of policy development, institutional budgeting, and fostering academic growth. Additionally, a Development Committee, comprising representatives from the Principal, departmental leaders, faculty, students, and alumni, is formed to address various developmental plans. The Principal provides directives to departmental heads to create annual departmental budgets, with meetings convened to gather input from faculty members and determine resource requirements based on availability and necessity, along with relevant quotations.

On the academic front, several committees with distinct functions offer both academic and administrative leadership. Committees such as admissions, scholarships, Rangers, NSS, Clean Campus, UGC, and research are instrumental in fostering effective development and academic operations within the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the last 27 years, the college has experienced significant

growth, and to sustain this momentum, effective strategies must be formulated and implemented. The Strategic/Perspective Plan is designed to address current trends and disruptive forces in higher education, aiming to enhance performance and meet the needs of students, faculty, employers, and the local community. The key features of the strategic plan include:

1. Academic Planning and Preparation of Academic Calendar: This involves meticulous planning of academic activities and scheduling to ensure smooth functioning throughout the academic year.
2. Developing a Multidisciplinary Innovation Ecosystem and Project-Based Learning: Creating an environment that fosters innovation and encourages project-based learning across various disciplines, providing students with practical, hands-on experience.
3. Encouraging Faculty Members to Publish Papers in Reputed/UGC Care List Journals: Faculty members are encouraged to contribute to academic research by publishing papers in respected journals, while students are motivated to do the same by presenting their projects.
4. Communication of Meeting Minutes to the Principal: The minutes of meetings are communicated to the Principal, who consolidates all suggestions and submits them to the Directorate for approval and reference, ensuring transparency and accountability in decision-making processes.
5. Organizing Guest Lectures and Departmental Association Activities: Arranging guest lectures and departmental association activities to enrich the academic experience and provide students with exposure to industry professionals and experts in their respective fields.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://ggpgcrajajipuram.com/document/IQAC/Academic%20Calendar%202021-22.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As a government college, the institution is bound to adhere to the rules and regulations set by the affiliated university, the Directorate of Higher Education, and the State Government. Nearly all significant academic and administrative matters require permission from the Directorate. The principal serves as

the final authority at the institutional level and reports to the governing body. Regular meetings between the principal and departmental incharges are conducted to discuss various issues. The principal communicates the college's requirements to the Directorate and is responsible for overseeing all academic and administrative activities. In the absence of the principal, senior faculty members assume responsibility for running the institution. The administrative staff consists of approximately 25 permanent employees, and recruitment procedures are meticulously documented in logbooks. A Women's Cell has been established to address academic, personal, and social issues faced by female students and staff members. While no significant issues have been raised by female students or staff members thus far, the Women's Cell remains available to provide support and assistance as needed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	D. Any 1 of the above
---	------------------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teacher Welfare Schemes: 1. Provident Fund / NPS Contributions: Staff members are encouraged to contribute to the Provident Fund or National Pension Scheme for their future financial security. 2. Medical Reimbursement: Staff members are eligible for medical reimbursement as per government rules, ensuring their healthcare needs are covered. 3. Teacher Welfare Fund: A dedicated fund is established to support teachers during times of financial need or emergencies, ensuring their well-being is prioritized. 4. Child Care Leave/Maternity Leave: Staff members are entitled to child care leave and maternity leave as per the Government of India norms, allowing them to balance their professional responsibilities with family commitments. 5. Sports Facilities: Non-teaching staff members have access to sports facilities, promoting their physical well-being and providing opportunities for recreation and stress relief. 6. Medical and Counselling Services: Medical facilities and counselling services are available on campus to support the health and well-being of staff members, ensuring they have access to necessary healthcare and emotional support resources. 7. RO Water machine is installed

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For teaching staff, the performance appraisal system comprises three main categories:

1. **Teaching, Learning, and Evaluation:** This includes assessing the teacher's performance in delivering lectures, conducting practical sessions, evaluating student assignments and examinations, and overall effectiveness in facilitating the learning process. 2. **Co-curricular, Extension, and Professional Development Activities:** This involves evaluating the teacher's involvement in organizing and participating in co-curricular activities, extension programs, workshops, seminars, conferences, and other professional development initiatives. 3. **Research Publications and Academic Contributions:** The system assesses the teacher's research output, publications in academic journals, participation in research projects, and contributions to academic conferences and symposiums. Feedback from students is also collected at the end of each academic year to further evaluate the teacher's performance and identify areas for improvement. For non-teaching staff, the performance appraisal is based on their overall performance within the campus, including their administrative duties, efficiency, teamwork, and adherence to organizational policies and procedures. The in-charge of departments evaluates the non-teaching staff's performance and submits a confidential report to the Principal for final evaluation. At the end of each session, all employees are required to submit their Annual Confidential Report to the Principal, which is then forwarded to higher authorities after grading. If there are any adverse entries in the report, employees are given an opportunity to provide representation.

Promotion decisions are made based on the outcomes of this performance appraisal process.

File Description	Documents
Paste link for additional information	http://qgpgcrajaipuram.com/document/IQAC/IQAC%20Minutes%20of%20Meeting%202021-22.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution is the unit of Higher Education Department of U.P. and departmental audit is conducted at intervals. Besides this the audit by the district authorities and other government authorities like AGUP is also conducted. Internal Audit Internal audit is done by checking each bill and vouchers by a team of teaching and non teaching staff established in the college. Every year the Principal constitutes this team. The office superintendent maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College ensures the optimal utilization of the funds for maintenance of infrastructure and purchase of new equipment. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of the Institution is attended by the Govt. Agencies. The Head of the institution notifies the requirements related to the above heads and the grant is provided to the college by The Directorate, Department of Higher Education Government U.P.. In the beginning of the academic session the plan is chalked out for maintaining and utilizing various facilities in a staff meeting headed by the Principal. All the activities are conducted according to the pre-decided calendar. At intervals the action plan is analysed and revised if needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1) **Feedback System:** The Internal Quality Assurance Cell (IQAC) has devised an online feedback form to gather comprehensive feedback from students regarding their courses, objectives, relevance, and the effectiveness of learning, teaching, and evaluation processes. This initiative aims to enhance the quality of education and make the feedback process more efficient. Students have been providing feedback at the end of

each session for several years. The online feedback system has been implemented to improve effectiveness and efficiency. Feedback received from students is accessible to all teachers through the college's online portal. Additionally, the feedback forms are made available on the college website. The entire system, developed and implemented by the IQAC, is maintained by the college's Center for Information Technology (IT). 2) Display and Discussion of Answer Scripts: To promote quality teaching, learning, transparency in evaluation, and meaningful learning experiences, the college has introduced a system for displaying answer scripts/booklets and conducting discussions on identified issues with students prior to the submission of final marks to the portal or University. This practice enables students to review their performance, understand their mistakes, and engage in constructive discussions with faculty members to improve their learning outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) maintains a continuous process of reviewing and enhancing the quality of the teaching learning process, operational structures, methodologies, and learning outcomes on a regular basis. To ensure transparency and adherence to schedules, the Academic Calendar is prepared in advance, prominently displayed, and circulated within departments. This calendar includes important events such as admissions to various programs, summer and mid-term vacations, examination schedules, and the declaration of results. Before the commencement of each semester, students are provided with detailed information including the timetable, program structure, and syllabi of courses. Random visits by the Chief Proctor and the Discipline Committee are conducted to monitor the smooth functioning of classes. Additionally, students have the freedom to approach individual faculty members with any concerns or queries they may have. The teaching-learning processes undergo periodic reviews, and improvements are implemented based on recommendations from the IQAC. This ensures that the institution

remains responsive to the evolving needs and expectations of students, faculty, and stakeholders, thereby fostering a conducive environment for effective teaching and learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above
---	------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Pt. DDU Govt Girls P G College, is a dedicated institution committed to the upliftment and empowerment of girls. With a clear vision and motto centered around promoting girls' education at both undergraduate and postgraduate levels. Recognizing that supporting girls' pathways from

education to employment entails more than just providing learning opportunities, the college prioritizes ensuring their safety from all forms of violence, both within and outside the campus. Through targeted initiatives aimed at preventing and addressing gender-based violence, the college actively contributes to ending practices like child marriage and female genital mutilation. Additionally, it provides safe spaces and supports initiatives for menstrual health management and psychosocial well-being. Engaging in various government and non-government programs such as 'Mission Shakti,' 'Beti Bachao Beti Padhao,' and 'Girl Child Education and Safety,' the college collaborates with the local police department to train girls in self-defense techniques. Moreover, the college offers facilities to enhance students' physical health. It conducts health and nutrition awareness campaigns, exhibitions, extension lectures, and yoga programs to promote overall well-being. Celebrating International Women's Day annually, the institution fosters a culture of empowerment and recognition of women's achievements.

To ensure the safety and security of both staff and students, the college maintains CCTV surveillance throughout the campus and implements security arrangements. Additionally, it houses a dedicated Counseling Centre and a robust mentoring system to address students' academic, emotional, social, and cognitive needs. Personal counseling services are available to students, offering support for psychological and personal issues at various levels.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
--	------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Despite limited resources for waste management, the college implements several practices to address this issue: 1. Implementation of separate dustbins for biodegradable and nonbiodegradable waste ensures proper segregation of waste materials, facilitating efficient disposal and recycling processes. 2. The reuse of R.O. discharge water for gardening and plantation purposes demonstrates a sustainable approach to water management, minimizing wastage and promoting environmental conservation. 3. E-waste is responsibly handled by the college through collaboration with the municipality, ensuring proper disposal and recycling methods to prevent environmental pollution and health hazards. 4. Chemical waste is treated according to established manual procedures, adhering to standard protocols for safe handling and disposal to mitigate any potential risks to the environment and human health. By adopting these measures, the college demonstrates its commitment to environmental sustainability and responsible waste management practices within the constraints of its resources.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).
Cultural diversity is as necessary for human kind as biodiversity is for the nature. Diverse cultures not only make societies more robust and creative but also help humans to cope better in transitional phase of societal changes. The motto of

pandit Deendayal Upadhyay Government girls PG college is also to encourage the cultural inclusiveness and diversity which helps in bringing the students, and non teaching staff for multilingual background. Practicing different religions following different customs and believing in different values. A Unique feature to promote cultural diversity theme based on "Ek Bharat shreshth Bharat a competition of food culture rangoli are organised in college. On the birthday of Gandhiji religious books from all religions are recited by student of their same religion all players are performed to give equal importance. The college also focus on improving the mental health of students teaching and non teaching staff. So that patience tolerance and positivity in thinking can be enhance and over all congenial atmosphere inside the campus gets reflected the conduct of people. Psychological counselling and mentoring cell organised to sort out the psychological adjustment problems of students in campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is a diverse country, It includes people from different background, culture, identity, language etc. India is governed and guided by constitutions irrespective of caste religion, race and sex. The Students Teachers and Staff of the College are made aware of the Constitutional application about values, rights and duties and responsibilities of citizens to enable them to behave as responsible citizens. The students are also encouraged to participate in Constitutional Day, Voter Awareness Programs. Their Constitutional Rights and Duties as a responsible citizen are discussed and deliberated. The college also organised Voter ID campus for new voters where they are made aware of their voting right and are encouraged to motivate their families and society to participate in voting. The student participation in various programs on Culture Traditional Value etc. The college also conducted Awareness Programs on the ban on Plastic Cleanliness, Swachh Bharat Program etc. In which maximum trends are involved. The College established policies that reflect core

values code of conduct is prepared for student and staff and everyone obeys the rules. The College has taken the initiative to introducing the constitution of India's to sensitize and awares the strength

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above
---	------------------------------

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrate National and international commorative days and events and festivals. Play an important role in planting the seeds of nationalism and patriotism in our students

our college celebrate the events like independence day republic day international day of non violence national integrity day constitution day international yoga day National voter day Saraswati Puja on Basant Panchami with great and tourism the ideology of nationalism the college also celebrate days of national importance like independence day republic day international day international yoga day National voter day Saraswati Puja on Basant Panchami with great enthusiasm to centen the ideology of nationalism the college also celebrates days of national importance like Gandhi jayanti sardar Vallabhbhai Patel jayanti Swami Vivekananda jayanti Ambedkar jayanti Rani Lakshmi Bai to pay tribute to our great national leaders the faculty non teaching staff and students of the college all come together under one roof to celebrate these occasions and spread the message of unity peace love and happiness throughout

Independence day

Kargil Victory Day

National sports day

National teachers day

Ozone Day

Hindi diwas

Ghandi Jayanti (international non violence day)

Food Security Day

International Daughters day

National Unity day

Traffic Awarness Week

AIDS Awarness Day

International Human Right Day

National Youth Day

Voter Awarness Day

Republic Day Martyr Day

International Women's Day

Dr. B R Ambedkar Birthday Celebration

International Yoga Day

Mission Shakti for Women's Awareness and Empowerment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Azadi Ka Amrit Mahotsav

2. Providing a platform to the students for community service and nurturing their commitment for the society.

File Description	Documents
Best practices in the Institutional website	https://ggpgcrajaipuram.com/document/IQA_C/Best%20Practices%202022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Pandit Deen Dayal Upadhyay Government Girls P.G. College is a reflection of multi culturalism and has been acting as influencer since it's inception in 1998. This is a distinctively reflected in the course ,curriculum, academic pursuits and

teachings of various department which have been currier of great legacy of culture with a lovely blend of traditional and modern language which are taught in this great seat of learning. Rewinding the historic journey department of anthropology and sociology is working since 1998. Anthropology department provide the knowledge of various culture with evolution of human being, tradition, and culture . It gives practical knowledge to students providing the lab. Department of sociology in culcate the knowledge of ek Bharat shreshth Bharat with different colour of culture. Department of Sanskrit for tradition and culture education to preserve the Indian culture. The department of English is also teaching linguistics in their syllabus. College is preserving and promoting the cultural heritage. This college not only has its own historical existent making but also a long list of illustrus alumni. to have Poornima Yadav a games teacher in department of physical education , college name Hiralal Yadav degree college , Sapna Rajput an advocate, these glorious alumni have acted as a influencer from time to time. The alumni with their authority knowledge position and connected with society have carried the 25 years of legacyofcollege.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION FOR 2023-24

1. The academic activities will be conducted as per the instructions of the state Govt. and the affiliating University regarding the NEP-2020. 2. To maintain eco-friendly environment compost pits will be effectively used and efforts will be made to install solar panel. 3. The faculty members will be motivated to enhance research oriented activities. 4. Proposal will be sent to increase the number of the smart classes. 5. A workplan will be introduced to conduct vocational courses for the students of semester system 6. Activities will be organized for skill development in lieu with the requirements of NEP 2020 7. Efforts will be made to equip students for competitive examination and also enhance their soft skills 8. Extensive collaborative activities will be promoted for academic betterment and personality development of student